



TQF 4

Course Syllabus

Ex. 1011111 Nurse Practitioner 1 (Nursing I)

Faculty of Nursing, Burapha University
Bachelor of Nursing Program
Semester No. Academic Year 2023

Course Details

Name of Education Institution Burapha University

Campus/Faculty/Department Faculty of Nursing

Section 1 Course Information

1. Course code and name 1011111 Nurse Practitioner 1 (Nursing I)
2. Number of credits 2 (0-8-2)
3. Curriculum and Course Types Bachelor of Nursing Program (Revised B.E. 2564) General education/core course/ specific professional course
4. Course Description
5. Course Objectives 1) 2) 3)
6. Responsible Instructor / Clinical Experience Training Advisor 6.1 Instructor in charge of the course Lecturer..... Chairman Email address:@buu.ac.th Lecturer..... Committee Email address:@buu.ac.th Lecturer..... Secretary Email address:@buu.ac.th 6.2 Instructors Lecturer..... Email address:@buu.ac.th Lecturer..... Email address:@buu.ac.th Lecturer..... Email address:@buu.ac.th Lecturer..... Email address:@buu.ac.th Lecturer..... Email address:@buu.ac.th

7. Semester/year required to have clinical experience training according to the study plan of the course.

Semester /2565 For first year students

Number of people

group 01 Between the date and

Total person

group 02 Between the date and

Total person

group 03 Between the date and

Total person

8. Prerequisite Courses (pre-requisite) or co-requisite : Yes / No

9. The date on which the details of the previous clinical experience course was last revised or updated.

Date.....Month.....Year.....

Section 2 Learning Outcomes of Courses

2.1 Course learning outcomes, Learning Activities (TLAs) and Student Assessment methods (SAS)

Learning Outcomes	Program learning outcomes (PLOs)	Course learning outcomes (CLOs)	Teaching and Learning Activities (TLAs)	Student Assessment methods
Moral and Ethical	1.1 Demonstrate morality, ethics and a positive attitude towards the nursing profession. 1.1.1 Be honest, disciplined, punctual. Wholesome arts and culture	CLO 1 Cite academic sources. Comply with regulations, attend classes, and submit work on time.	- Let students cite the source of information.	- Academic citations are correct. (Assessment Report)
Knowledge				
Cognitive skills				
Interpersonal relationships and responsibilities				
Numerical analysis skills Communication and Use of Information Technology				
Professional Practice Skills				

Section 3 Planning Preparation and execution

1. Designation of training facility
2. Student preparation
3. Preparation of advisors/practical instructors
4. Preparing a nanny nurse on the training site
5. Implementation throughout the course (plan)

5.1 Action plans for teaching and learning throughout the course

5.2 Assignments and assessment methods that correspond to learning outcomes and course objectives.

Assignment	Assessment method	Measuring Proportions	Course Learning outcomes (CLOs)	Course objectives

5.3 Proportion of measurement components corresponding to learning outcomes

Measurement component	Proportion of measurement based on learning outcomes (%)							Total
	Moral and Ethical	knowledge	Cognitive skills		Interpersonal Relationships	Numerical analysis skills	Professional Practice Skills	
	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5	CLO 6	CLO 7	
Example of professional experience training	5		10	10		5	40	70
Sample Nursing Planning Report	5	5	5	5	5	5		20
combine	10	5	40		5	10	40	100

6. Risk Management

Section 4 Student Assessment

1. Assessment Criteria

1.1. Self-assessment of students

1.2 Assessment by a clinical instructor

1.3 Assessment by preceptors

1.4 Assessment of project implementation

2. Scoring system

Consideration of grading evaluation based on criteria, the grades are as follows:

Level	Rating range
A	≥85%
B+	80-84%
B	75-79%
C+	70-74%
C	65-69%
D+	60-64%
D	55-59%
F	<55%
I	Incomplete

3. Guidelines for assessing the achievement of practical courses For the Bachelor of Nursing Program

(You can put this text in the practice course.)

(1) Students must have 100% of attendance for professional training

(.....day)

(2) Students' leave of absence is classified into 2 types.

2.1 Personal Leave

2.2.1 Reasonable leave of absence: A leave letter must be

approved by instructors and advisors at least 1 business day before.

2.2.3 Emergency leave: Must be notified to the instructors and advisors for acknowledgment and approval. In case of an emergency, the student can leave immediately; however, it is at the discretion of the instructor and person in charge of the course. The student must submit a letter of absence immediately on the day of return.

2.3 Sick leave

Must notify instructors and advisors for acknowledgment and approval first. In the event of a sudden illness, the students are allowed to take immediate leave; however, sick leave form must be submitted along with a medical certificate every time, and students must follow up on the assignments assigned by the professor.

(3) In cases where students score less than C grades in courses in the vocational group, the parents will be notified about the students' academic results, and they cannot graduate as per the regulations of the Nursing Council. (*Nursing Council Regulations On the Approval of Vocational Education Programs in Nursing and Midwifery at the Vocational Level B.E. 2563 (2020) p. 43*). Students must re-enroll (Regrade) to be graduates according to the criteria set by the Nursing Council.

(4) A "F grade" may be assigned if the student failed to meet the study or evaluation. This can be done in the following cases:

4.1 Students are absent from the exam without the approval of the Dean.

4.2 Students do not meet the study time criteria.

4.3 The student who commits an offense or violates the assessment regulations, or cheats or is dishonest during the evaluation process they may fail in the examination in that course. (*Burapha University Regulations on Undergraduate Education B.E. 2565 (2022) p.14*)

(5) After obtaining the grades officially, the student has the right to request details of the assessment of learning achievement after 7 days based on the appeal policy on the assessment of learning achievement of the faculty. Learners have access to information via the Faculty of nursing official website as linked at <https://nurse.buu.ac.th/2021/form-Two..php>

(6) Burapha University Principles and Guidelines on the Use of Artificial Intelligence (AI) for Learner

The learner should:

6.1 Utilize AI to enhance learning, not replace personal thinking, and verify the accuracy of AI-generated information before use.

6.2 If AI tools are used to produce work, demonstrate responsibility by clearly citing sources and specifying the scope of use (e.g., used AI for content summarization, outlining, or translation).

6.3 Exercise judgment by comparing and contrasting AI-generated results with other reliable sources to develop critical evaluation skills.

6.4 Strictly adhere to the scope, limitations, and prohibitions for AI use in each course; violations may be considered a breach of academic integrity.

(7) Precautions and Prohibitions

7.1 Prohibition on using AI to create or distort false or deceptive information, regardless of intent.

7.2 Prohibition on concealing AI use in academic work; sources must be transparently disclosed.

7.3 Prohibition on inputting or uploading personal data without consent according to the Personal Data Protection Act B.E. 2562 (2019) or university confidential information into AI systems.

7.4 Prohibition on copyright infringement under the Copyright Act B.E. 2537 (1994) and amendments, particularly when using or distributing AI-generated works.

7.5 Requirement to thoroughly study the Terms of Use and Privacy Policy of selected AI tools before use. *(Burapha University Principles and Guidelines on the Use of Artificial Intelligence (AI) for Teaching and Learning)*

Guidelines for assessing the achievement of practical courses For graduate students

(You can put this text in the practice course.)

(1) Students must have 100% attendance for professional training (.....day)

(2) Students' leave of absence is classified into 2 cases.

2.1 personal leave

2.2.1 Reasonable leave of absence: Leave of absence approved by instructors and advisors must be submitted at least 1 business day before.

2.1.2 Emergency leave: Instructors and advisors must be notified and approved first. On the day of business leave immediately, you can take a leave of absence. This is at the discretion of the instructor and the person in charge of the course, and the student must submit the leave of absence immediately on the day of return.

2.2 Sick leave

Must notify instructors and advisors for acknowledgment and approval first. In the event of a sudden illness, the students are allowed to take immediate leave; however,

sick leave form must be submitted along with a medical certificate every time, and students must follow up on the assignments assigned by the professor.

(3) In cases where students score less than C grades in courses in the vocational group, the parents will be notified about the students' academic results, and they cannot graduate as per the regulations of the Nursing Council. (*Nursing Council Regulations On the Approval of Vocational Education Programs in Nursing and Midwifery at the Vocational Level B.E. 2563 (2020) p. 43*). Students must re-enroll (Regrade) to be graduates according to the criteria set by the Nursing Council.

(4) In the following cases, an F grade may be assigned:

4.1 Students miss the exam without the approval of the Dean.

4.2 Students do not meet the study time criteria.

4.3 The student who commits an offense, or violates the assessment regulations, cheats or shows dishonesty will fail the examination in that course. (*Burapha University Regulations on Postgraduate Education B.E. 2566 (2023) p. 17*).

(5) After obtaining the grades officially, the student has the right to request details of the assessment of learning achievement after 7 days based on the appeal policy on the assessment of learning achievement of the faculty. Learners have access to information via the Faculty of nursing official website as linked at <https://nurse.buu.ac.th/2021/form-Two..php>

4. Summarizing different assessment results

Section 5 Assessment and improvement of course operations

1. Problems encountered last year
2. Issues to be revised this time
3. The process of reviewing assessment results and improvements and improvement planning

Appendix

Additional Statement

In the appendix, include all relevant details for teaching and learning. For example:

- Details of training planning and schedule
- List of students and teachers groups/training resources
- Various report forms
- Course assessment form in various workpieces.
- Guidelines and forms related to the clinical training

Appendix Summary table of consistency analysis of Course learning outcomes (CLOs) and Program learning outcomes (PLOs)

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